|  |  |
| --- | --- |
| |  | | --- | | **Video- Preproduction : Product Rubric**  Teacher Name: **Tyler Brown**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

Goal: Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the past, present and future

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY | Master Geographer | Apprentice Geographer | | Journeyman Geographer | Rookie Geographer | |
| Teamwork  15% | Students meet and discuss regularly. All students contribute to the discussion and all are listened to respectfully. All team members contribute a fair share of the work (based on self assess survey at the end). | Students meet and discuss regularly. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work (based on self assess survey at the end). | | A couple of team meetings are held. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work (based on self assess survey at the end). | Meetings are not held AND/OR some team members do not contribute a fair share of the work (based on self assess survey at the end). | |
| Content  30% | Video clearly includes:  - What the issue is  - Where it is taking place  - Brief history of issue  - Who is impacted - At least 4 relevant statistics  - How it is linked to unit goals | Meets 5 of previously mentioned criteria. | | Meets all but 3 or 4 of previously mentioned criteria. | meets less than 3 of previously mentioned criteria. | |
| Audio  15% | Audio is:  - Relevant to how industrialization had effected a local community (Background music is acceptable as long as it supports the video)  - Relevant to the unit goals  - is appropriate for class  - incorporates at least 2 audio effects | Meets at least 3 of the previously mentioned criteria. | | Meets at least 2 of the previously mentioned criteria. | Meets less than 2 of the previously mentioned criteria. | |
| Video  15% | Video is:  - 4-6 minutes long  - Is relevant to how industrialization has effected a local community.  - Includes 3-6 maps that contribute to the main theme of the video.  - Includes transitions  - Includes at least 1 visual effect that enhances the picture and does not distract from the point of the picture/video. | Includes at least 4 of the previously mentioned criteria | | Includes at least 3 of the previously mentioned criteria | Includes less than 3 of the previously mentioned criteria | |
| Storyboard  10% | Storyboard is:  - complete  - follows the actual video accurately  - handed in on time - Neat/readable Storyboard includes:  - notes on how the scenes contribute to the unit goals (grouping some scenes into one note is acceptable) | Storyboard meets 4 of the previously mentioned criteria  (and must have notes on how scenes contribute to unity goals) | | storyboard meets 3 of the previously mentioned criteria | storyboard meets less than 3 of the previously mentioned criteria | |
| Quick Write  15% | Quick write includes:  -At least 3 things you liked about your video  - At least 3 things that you think you could do better  - At least 3 things that you liked about other students’ videos | | -At least 2 things you liked about your video  - At least 2 things that you think you could do better  - At least 2 things that you liked about other students’ videos | -At least 1 thing you liked about your video  - At least 1 thing that you think you could do better  - At least 1 thing that you liked about other students’ videos | - Did not do quick write or did not write about anything mentioned in this rubric. |